

Working Together

Donna Marwick-O'Brien

WORK PACKAGE



https://drive.google.com/open?id=1BtyO-GYf5SrnzGlabaRUFcMe1PKS_91u

The song Working Together is an OBV Original specifically written to support our students' social and emotional wellbeing during the COVID 19 pandemic.

The accompanying work package provides activities and discussion ideas to guide our students towards a holistic understanding of the situation confronting people all around the world. It will help students identify their role and the impact it has on them, their families, their communities, their country and the rest of the world.

WORKING TOGETHER Donna Marwick-O'Brien

Verse 1

What's happening now will be talked about forever.
for the very first time, We're all in this together
Italy, Paris, Asia, UK
Africa, Spain, the USA -

CHORUS

All working together for the common man
Sharing our fear, trying hard to understand
Today is forever history
Tomorrow's still a mystery....
Never before has the whole world been this way

Verse 2

They're racing for a cure, not to
win but to share with everyone
No matter who comes first,
it's the race that the whole world will have won
Oceania, Americas, Europe too
No borders between me and you...

CHORUS

BRIDGE

Heroes..... we've never met before,
Making..... the difference in this war
Sharing..... our humanity
Helping..... each other, family

CHORUS- softly

CHORUS- strong



TEACHING NOTES: Class Discussion

What is happening in the world at the present time?

Students will identify the coronavirus.

Why will it be talked about forever?

This part of the discussion can be touched on here but it will come up repeatedly as the conversation ensues. It's a moment in history that has never happened before.

The song says it's 'the very first time'.

The very first time for what?

Students will mention the Spanish Flu, SARS and Ebola. Guide their attention to the differences in the world response. For the Spanish Flu, the world-wide media didn't exist and people were not really aware what was happening in other countries. There are several other factors that could be discussed or researched further, e.g. War time, younger men were most vulnerable. Why? Scientists not having today's information etc.

SARS and Ebola were more contained and didn't affect the whole world.

The lyrics 'the very first time' are not referring to the virus. They are referring to the situation where the whole world is working together for the very first time, rather than competing. Everyone is learning from each other and their approaches to handling the virus. This makes today, forever history.

What is meant by tomorrow's still a mystery?

At this moment, the cure has not been found. This also relates in the broader sense, we can never know exactly what tomorrow will bring.

'Never before has the whole world been this way'.

Yes, we've had viruses before, but we have never worked together on such a global scale.

What is meant by the words, 'No matter who comes first, it's the race that the whole world will have won'?

Has Australia been mentioned in this song?

This is a great opportunity for HASS integration and research, eg.
What countries are in Oceania, Americas, Europe etc.
Why isn't Antarctica mentioned?

Why have Italy, Paris, Asia, UK, Africa, Spain, USA been mentioned separately, while in verse 2 only the continents are mentioned?

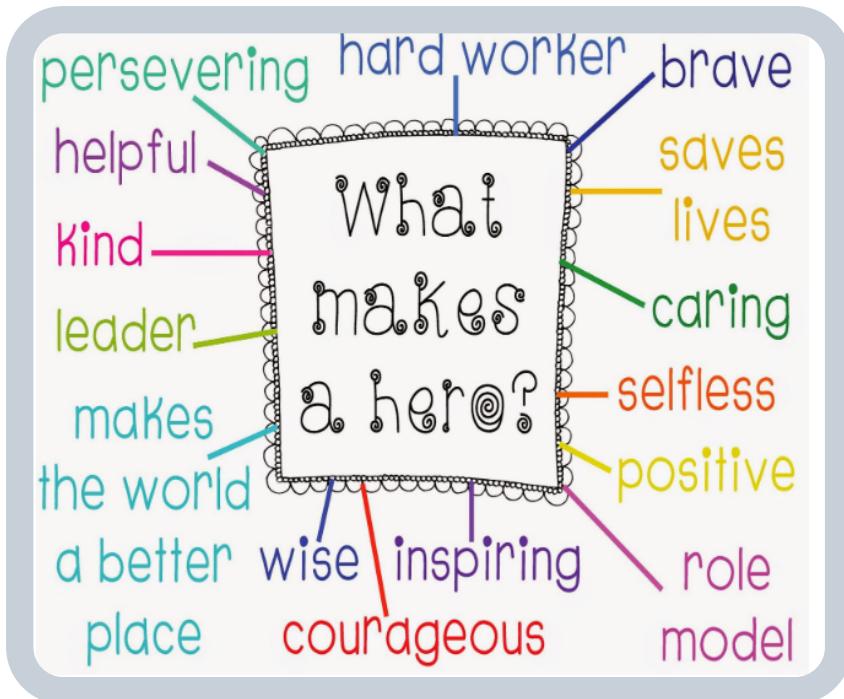
They have been the hardest hit.

What do you think is meant by 'No borders between me and you'? Who are the heroes we've never met before? Are they celebrities, singers? Has the way you perceive heroes changed?

In addition to the medical profession who risk their lives every time they are faced with an infected patient, heroes are the everyday people who make the decision to leave home so that we can eat and continue to live. The girl at the checkout, the pizza delivery guy, parents home-schooling their children, teachers, anyone in the front line. Scientists who are working non-stop to find a vaccine.

Are you a hero?

Yes, if you are supporting the social distancing rules, you are a hero. You are helping to contain the virus and this will help keep us all safe.



Song Analysis



Follow the lyrics while you listen to the song.

What is the title? _____

What do you think the song is about?

How does the song make you feel?

Write a paragraph or a few sentences that describe the message, viewpoint or lesson the songwriter was trying to convey.

Do you believe the message of the song is relevant today. If so, is it relevant in your school, your community, the nation, the world or all of them? Explain your reasons.

What words, lines or phrases in the song do you personally relate to?

What do you think might be an alternative title for the song?

What do the following words or terminology mean?

Humanity _____

Hero _____

Mystery _____

Common man _____

You are living through history...write it down!

Complete the following sheets for inclusion in a Time Capsule.

Possibly you will never experience what is happening now ever again in your lifetime. It is important to document these events; how you deal with daily life, how you are feeling and what you have learned from this experience. Complete the following sheets with your own thoughts, experiences and feelings; we will all learn from them in the future.

For several weeks now we have heard the phrase social distancing... what does this really mean?

In the space below draw a picture of the people in your household who are in isolation with you.



THINGS ABOUT ME!

ONE **BIG**
VOICE

Name: _____

Age: _____

Birthday: _____

My teacher is:

When I grow up I would like to be:

My favourite things

Food _____

Movie _____

Song _____

Book _____

Sport _____

Animal _____

Holiday _____

Place _____

Colour _____

Activity _____

My hobbies are:

My Family

How I Feel

Look at the word cloud
and find words to describe
how you are feeling.
Write them in the box below

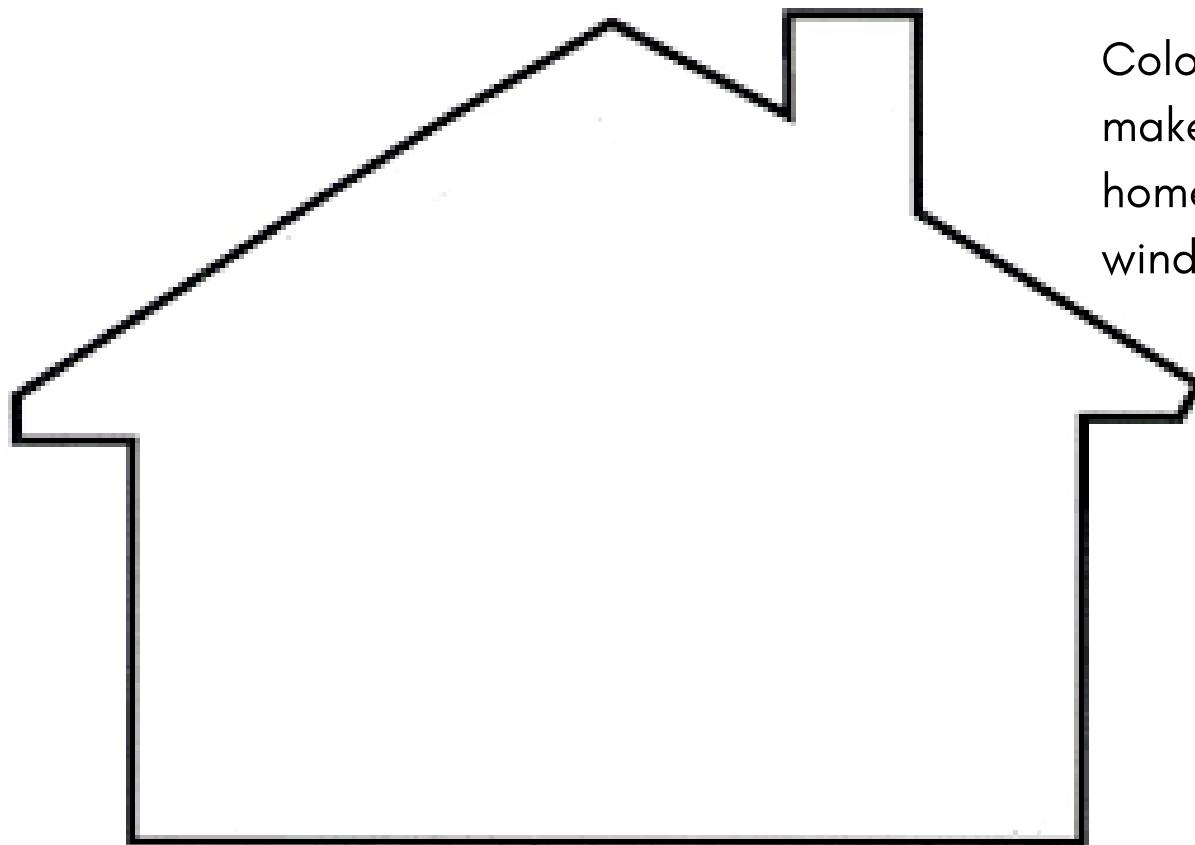


What I'd like to do when this is over

Things I am grateful for...

What I have learned from this experience.

My Home and Community



Colour this house to make it look like your home. Add doors, windows and garden.

Do you have neighbours? Who are they? Do you get to see them?
Write a paragraph about them.

Staying Connected...

What are you and your family doing to help you connect with others in your neighbourhood? For example, teddy bears in the windows or chalk messages on the pavements. List the things you are doing in the box below.



Do you need to help others in your neighbourhood, or do others help you? What is happening here? Describe how you are working together to help each other in your neighbourhood.

Create a poster with the theme Be Safe, Stay at Home

You can include all the ways you occupy yourself at home.



Holidays and Special Events

ONE BIG VOICE

Every year we celebrate public holidays and special events, such as birthdays and weddings. During isolation, public celebration of these events has not been permitted and gathering of people is not allowed. What special days have occurred while you have been in isolation and how have you celebrated? Complete the table below. For example, Easter, Anzac Day, birthdays...

Interview Family Members

Interview family members. Try to get the opinions from 3 different age groups - a child, a parent and a grandparent.

How are you feeling?

Handwriting practice lines consisting of five sets of horizontal dashed lines for letter formation.

What has been the hardest adjustment?

Handwriting practice lines consisting of five sets of horizontal dashed lines for letter formation.

What activities have you enjoyed doing the most?

Handwriting practice lines consisting of three horizontal dashed lines for each of the ten rows.

What have you learned from this experience?

Handwriting practice lines consisting of five sets of horizontal lines (solid top and bottom lines with a dashed middle line).

List 3 things that you have enjoyed the most during this time.

Handwriting practice lines consisting of five sets of horizontal dashed lines for letter formation.

How has this experience changed you?

Handwriting practice lines consisting of five sets of horizontal dashed lines for letter formation.

What are you most grateful for?

Handwriting practice lines consisting of five sets of horizontal lines (solid top and bottom lines with a dashed middle line) for practicing letter formation.

What changes that you have made will you continue to do after this is over?

The Pros and the Cons

In the following table, list some pros and cons of things that have affected you during this time. E.g. Cons- I couldn't see my friends during the holiday, Pros - I learnt to play a new song on the piano / a board game, etc.

PROS

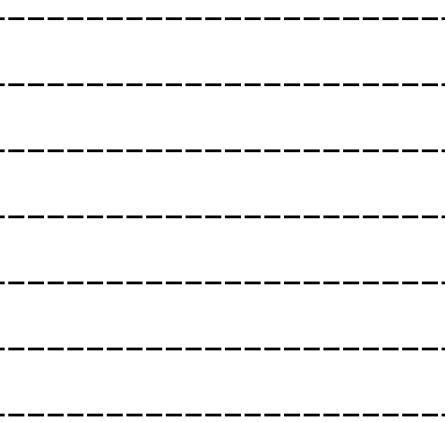
CONS

What is a Hero?

What is a hero? Read the bridge of the song. Who are the heroes mentioned in the song? Why are they heroes? Has it changed your view on what or who a hero is?

List some of the heroes in your community.

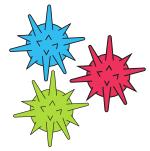
Draw a picture of an everyday hero



Handwriting practice lines consisting of a solid top line, a dashed midline, and a solid bottom line, designed for practicing letter formation and alignment.

What have we done to acknowledge heroes in this time?

Why is Covid-19 different?

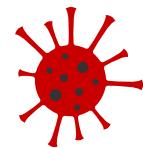
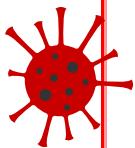


Why did the world shut down for COVID-19 but not Ebola, SARS or Swine Flu?

Research the similarities and differences between COVID-19 and other pandemics such as SARS, The Spanish Flu, Ebola.

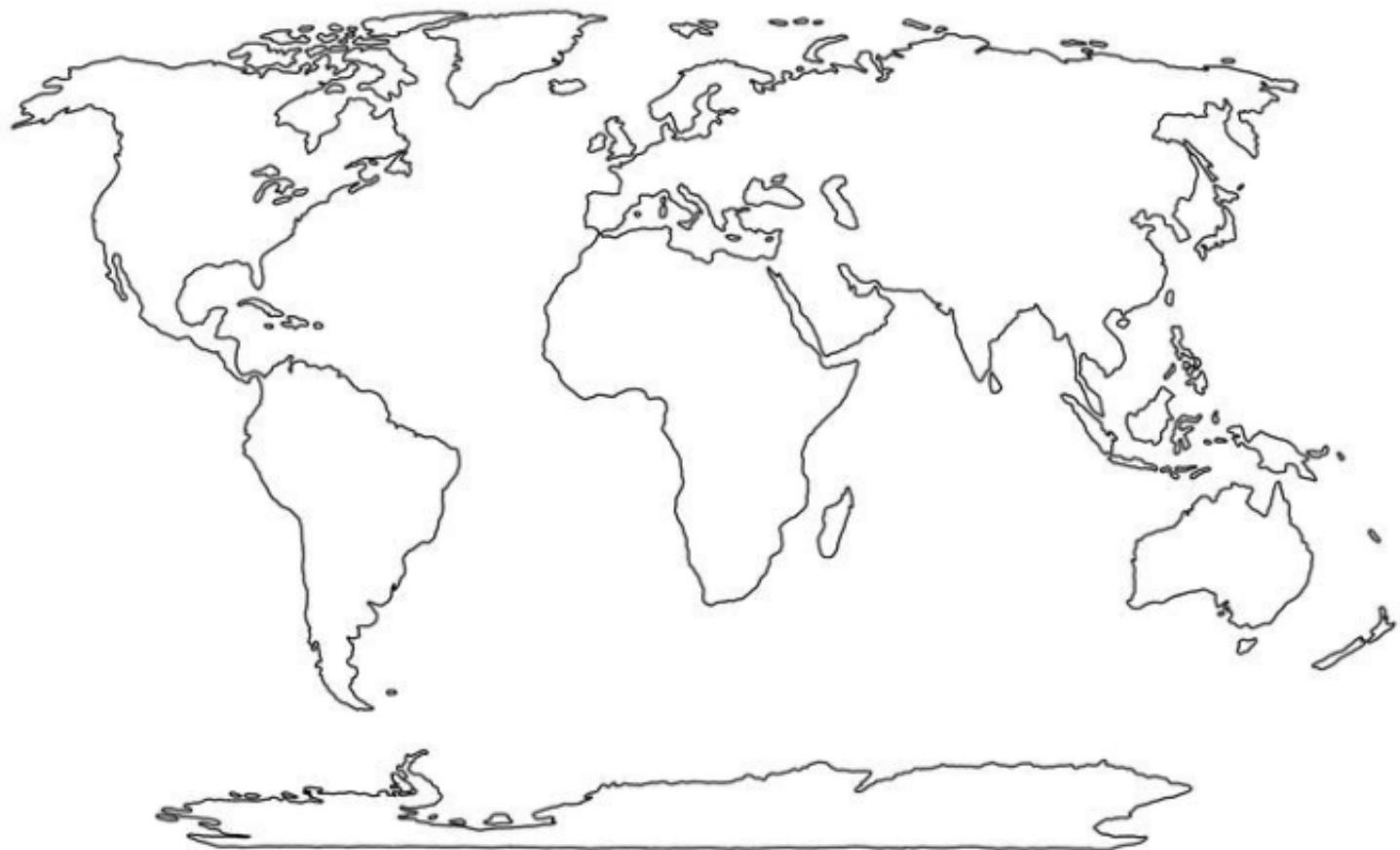
Plan on the grid below and write a report on the following page about your findings.

Pandemic Comparison Report



Where has COVID-19 spread?

On the blank world map, colour and label the continents and the individual countries/cities mentioned in the song.



Which continent has not been affected by Covid-19 and why?

Which continent has been affected the most by Covid-19?

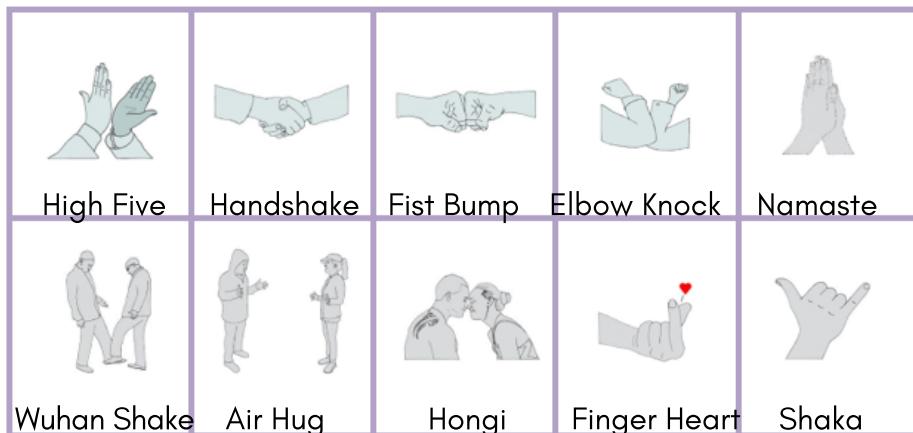
In which country did Covid-19 start? When was it first detected?



What countries and cities have been most affected by the virus?
Check the data and graphs on the internet. Refer to the Worldometer website: <https://www.worldometers.info/coronavirus/>
In the table below list your findings.

Country/City	Information

Greetings in the Time of COVID-19



Our social lives are filled with accepted touching: from hugs to high fives to pinky-swears. These acts of interpersonal contact create feelings of connection between people, but they also give pathogens an efficient way to move from person to person. In this time of social distancing, what kinds of greetings should we use?

What makes one kind of greeting more infectious than another?

What actions can we take to feel close, even when we must keep our distance?

The images above show different types of greetings. During Covid-19 most of these are inappropriate. What type of greeting do you think we should use?

In the space below draw the type of greeting you think would be most appropriate.

Covid-19 -Supporting our Community

At times like this, it's essential we support one another and show compassion to those who need it, neighbour to neighbour, street to street. Stay Connected, Stay Informed, Stay Healthy, Stay Playful, Stay Creative and Stay Neighbourly to help combat social isolation, loneliness and community disconnection. Together we can build a more connected and inclusive community - a strong community. Fill out the boxes below to show your ideas.

Stay Connected

Stay Informed

Stay Creative

Stay Healthy

Stay Playful

Stay Neighbourly

Covid Kindness

Humanity means caring for others and helping others, especially at times when they need help the most. It means forgetting our selfish interest at times when others need our help.

How can YOU share your humanity and make a difference? How can YOU help someone? (Remember, it can be a small act of kindness or a thoughtful gesture.)

Hi Neighbour!

List ways you could help in your community.



Handwriting practice lines consisting of three horizontal lines per row. The top and bottom lines are solid black, while the middle line is a dashed black dotted line.

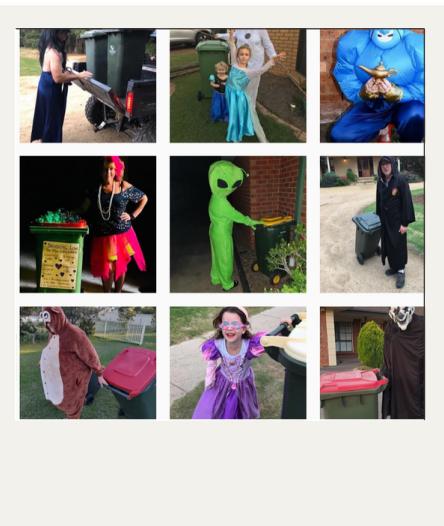
There are 10 rows of these lines, providing ample space for handwriting practice.

How could you help at home?

Create a Postcard

Create your own postcard similar to the one on the previous page to send to your neighbour with ways you could help them.

Isolation Entertainment



What have people all around the world been doing to lift their spirits?

E.g. singing on balconies in Italy.

What have people in Australia been doing to lift each other's spirits?

(ANZAC Day in driveways, etc.) Have you done anything to lift your spirits or your friends' spirits?

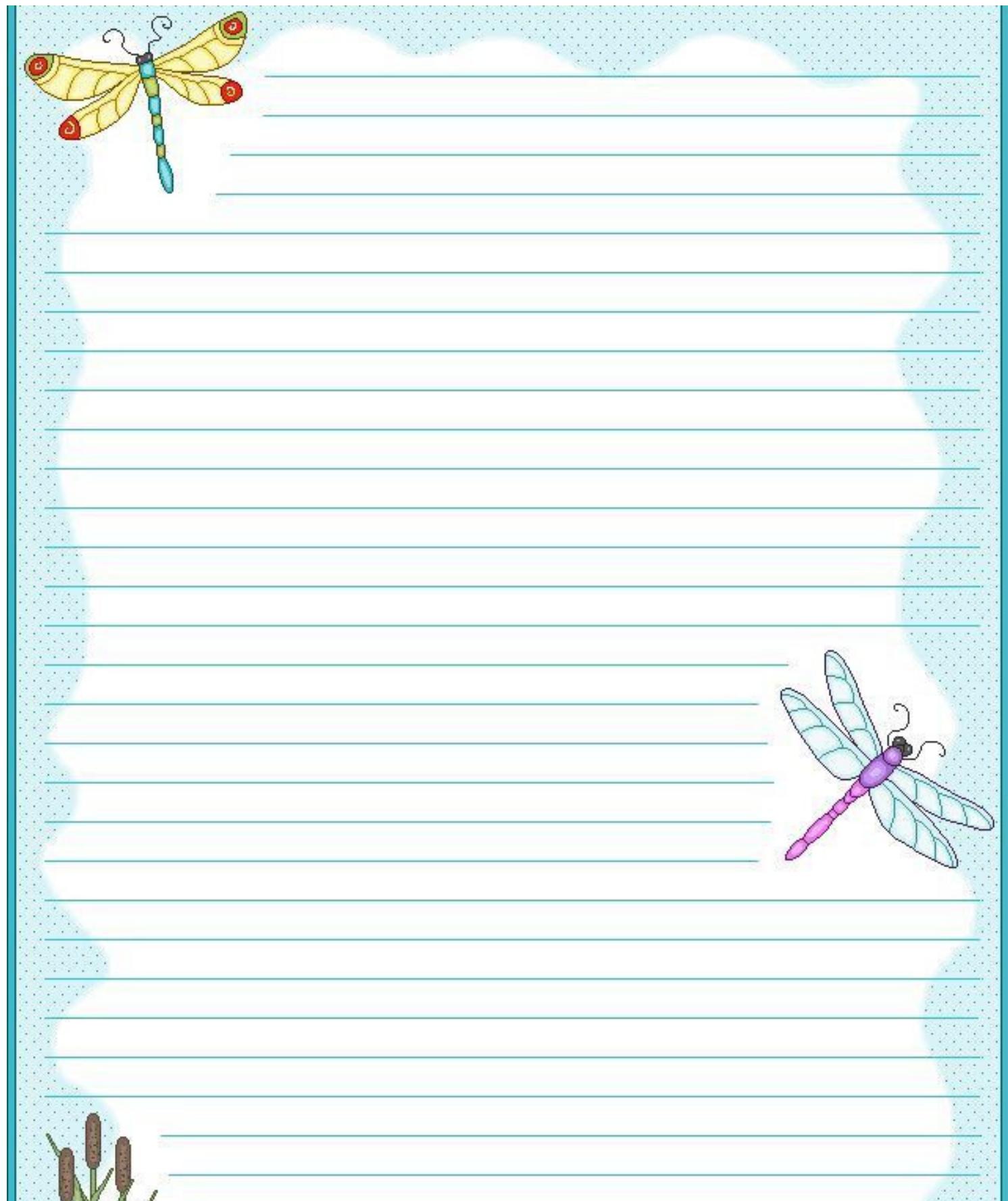
List some ways you could have fun and entertain yourself at home.

Draw a picture of yourself having fun at home.

Write a Virtual Letter

ONE
BIG
VOICE

Before the internet people used to write letters. A long email is a great way to save you having to leave your home to go to a post office. Not sure who to write to? You could write to your grandparents, especially as you can't visit them at the moment (just take photos of hand-written letters and email them). Otherwise, aged-care residents - Call an aged-care centre and ask for an email address.



Working Together

V	O	E	H	R	L	Y	R	E	T	S	Y	M	E
Y	R	S	R	C	R	W	O	N	E	E	E	R	G
C	O	O	D	L	R	O	W	M	R	O	H	E	T
E	N	O	Y	R	E	V	E	W	R	O	M	R	F
H	I	S	T	O	R	Y	E	A	O	E	M	O	O
G	H	E	L	P	I	N	G	R	R	M	R	R	O
H	R	R	E	D	R	O	B	A	S	E	H	E	N
U	E	W	H	R	W	Y	H	S	V	R	H	E	O
M	H	O	N	E	Y	S	U	E	T	E	C	B	M
A	T	R	E	F	E	A	R	O	R	F	Y	C	M
N	E	K	C	W	V	R	T	O	K	N	W	A	O
I	G	I	A	T	N	N	E	W	E	C	T	O	C
T	O	N	R	D	I	S	F	E	R	U	C	R	N
Y	T	G	R	Y	W	G	T	S	W	N	D	T	E

FOREVER
RACE
FEAR
WIN
HELPING
SHARE
WON
WORLD
EVERYONE
MYSTERY
BORDER
HEROES
HISTORY
COMMON
WAR
HUMANITY
TOGETHER
CURE
WORKING



ONE **BIG**
VOICE

THANK YOU ESSENTIAL WORKERS



WE'RE ALL IN THIS TOGETHER

Colour the Picture

ONE
BIG
VOICE

